

HOW MUSEUMS AND LIBRARIES CREATE LIFELONG LEARNERS



King County Library System

Growing Young Minds



Call to Action

Growing Young Minds calls upon policy makers and practitioners to **fully use the capacity of libraries and museums** to close knowledge and opportunity gaps and give all children a strong start in learning.

Campaign for Grade-Level Reading:
The Three Challenges

SCHOOL READINESS

SUMMER LEARNING LOSS

CHRONIC ABSENCE

Why Is This Important?

- Too many children are left out of effective early learning opportunities and disconnected from powerful library and museum programs.
- 36% of children in the lowest socio economic status visited libraries in their kindergarten year compared to 66% in the highest SES.
- For museums these figures are 43% vs 65%.

Why Now?

- Critical conversations are taking place now at the White House, in Congress, in the State House, and in corporate board rooms across America. Libraries and museums must be a part of the conversation.

The Institute of Museum and Library Services

- More than \$6 million in museum and library grants announced in FY 2012 and 2013
- Partnerships with the Campaign for Grade-Level Reading and the US Department of Health and Human Services.
- 100% of all state library agencies support lifelong learning and 80% support early learning.

About the Report

- Developed in consultation with an Task Force that included government, policy makers, practitioners, experts, civic leaders, and funders.

Call to Action

- Incorporate museums and libraries into the nation's early learning network.
- Engage libraries and museums as key community partners.
- Leverage museum and library services to reach vulnerable populations.

Guiding Principles

- Shifts in the learning landscape.
- Research on brain development and how children learn.
- Importance of community-wide approach.

Baltimore City

JOINING FORCES FOR SCHOOL READINESS

- Positioning Children for Meeting Common Core State Standards



Richmond Public Library

FROM SUMMER SLIDE TO SUMMER SUCCESS

- Addressing the Summer Slide



Arlington County, VA

SCHOOL LIBRARIES MAKING A DIFFERENCE

- Linking New Digital Technologies to Learning



Pittsburgh

A LIVING LEARNING COMMUNITY ALIVE WITH CREATIVITY AND OPPORTUNITY

- Leveraging Community Partnerships



Recommendations for...

RESEARCH

POLICY

PRACTICE

Everyone Has a Role to Play

- **Federal Policy Makers:**
e.g., Include museums and libraries in funding priorities and support a research agenda.
- **State Policy Makers:**
e.g., Recognize libraries and museums in state policy-making decisions.
- **Funders:**
e.g., Support Public-Private Partnerships that include museums and libraries.

Everyone Has a Role to Play

- **Communities:**
e.g., Leverage resources and services to increase opportunities for underserved populations to access libraries and museums.
- **Schools:**
e.g., Fully engage school librarians as learning and literacy resources.

Everyone Has a Role to Play

- **Museums and Libraries:**
e.g., Provide parental and family support and access to programs and services – especially for vulnerable populations.
- **Parents, Grandparents, and Caregivers:**
e.g., Visit libraries and museums to participate in learning activities with children.

How You Can Use the Report

- Send it, along with the June 20 press release to your networks.
- Add talking points about the report to your speeches, newsletter articles, and social media.
- Ask IMLS for copies of the report to distribute to VIPS.



Museum of Discovery



Omaha Children's Museum

**VISIT THE IMLS
EARLY LEARNING PAGE AT:**

www.imls.gov/earlylearning

This report was made possible through a partnership with the Campaign for Grade-Level Reading, Ralph Smith, Managing Director.